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Class Specifications
for the class:

EDUCATIONAL THERAPIST III

Duties Summary:

Provides educational assessments and therapeutic services for the full range of cases involving children who are emotionally disturbed, under the general supervision of a technically qualified supervisor; and performs other related duties as assigned.

Distinguishing Characteristics:

Positions in this class reflect the independent worker performing the full range of educational assessment and therapeutic services for emotionally disturbed children.

A high degree of professional judgment is exercised in determining goals, and selecting and developing treatment plans.

Incumbents of positions in this class receive general supervision from a higher level Educational Therapist or professional consultation from other technically qualified professionals through conferences and reviews of reports.

Examples of Duties:

Conducts developmental and educational skills assessments of children by selecting, administering, scoring and evaluating a variety of tests, observing children's behavior in classrooms and other situations, reviewing records, interviewing parents, school and other agency personnel, etc.; prepares diagnostic evaluations and individualized educational therapy programming for each client; participates with members of other disciplines and agency personnel in modifying treatment plans as the need indicates; confers with parents and school personnel to advise of progress and procedures for home guidance; participates in meetings with school personnel in developing individualized educational programs or with mental health agencies' personnel who will service the child; plans and implements behavior management techniques to stimulate client's motivation to learn and

encourages appropriate social interaction; provides training and supervision to students of special education and to volunteers; provides consultation to treatment team members concerning educational/learning aspects of cognitive development; establishes and maintains liaison with schools and community agency personnel; provides demonstrations and advisory services to regular school teachers on effective child behavior management techniques; coordinates clinical services and educational needs with other providers of service to provide clients with comprehensive and continuous care; receives training in psychosocial factors affecting children with mental health problems, and in meeting the needs and dealing with stress and crisis situations of severely disturbed children.

Knowledge and Abilities Required:

Knowledge of: Principles, practices and philosophy of education; the use and interpretation of a wide variety of educational achievement tests; methods, techniques and practices used in educational therapy treatment of children with learning disorders; theories of child/adolescent development (normal and deviant); characteristics of handicapping conditions associated with learning problems; available community resources in educational therapy; and current development and trends in educational diagnostic and therapeutic services.

Ability to: Effectively treat children with learning problems using educational therapy methods, techniques and procedures; select, administer and interpret appropriate educational assessment instruments; analyze results of tests and other information, and prepare diagnostic reports and educational treatment plans; motivate clients and families to carry out treatment; establish and maintain good working relationships with individuals and groups; maintain records and data, and communicate effectively both orally and in writing.

This is the first class specification for the new class
EDUCATIONAL THERAPIST III which replaces the class Educational
Therapist III (6.382)

DATE APPROVED: July 29, 1987

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